

Science & SOAR

Unit 4 Les 2 "What Are Minerals?" + Unit 4 Les 4 "How Can Rocks Be Classified?"

Unit 11 Les 2 "How Do Organisms Obtain and Use Food?"

Week of: May 18th, 2020

Schoolwires Landing Page Link: <https://www.leonschools.net/Page/42927>

Brainpop links: Unit 4 Les 2 <https://www.brainpop.com/science/earthsystem/mineralidentification/>

Unit 4 Les 4 <https://www.brainpop.com/science/earthsystem/typesofrocks/> and

<https://www.brainpop.com/science/earthsystem/rockcycle/>

Unit 11 Les 2 <https://www.brainpop.com/science/diversityoflife/sixkingdoms/>

Brainpop username: fhartsfield

Password: eagles

Youtube links:

| Day | Learning Goal(s) - Standards | Lesson Description(s) | Est. Time to Complete | Work to be Submitted |
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| Monday | <p>- I can explain what minerals are and how they form. -I can identify the physical properties of minerals. -I can sort minerals into groups based on their physical properties. -I can identify the three types of rock, and explain how each is formed. -I can describe the physical characteristics of rock.</p> <p><u>Vocabulary</u> Mineral Rock Igneous Rock Sedimentary Rock Metamorphic Rock</p> | <p>1.Video Lesson -Watch my video lesson before reading -Where to find it: click Files tab, "Video Lessons" folder, choose Unit 4 Les 2 - May 13th</p> <p>2.Science Textbook Active Reading pg. 177 -183</p> <p>3. Brain Check pg. 185-186</p> <p>EXTRA RESOURCE -If you would like, please watch the Brain Pop video about minerals in the link below -Log-in: fhartsfield password: eagles</p> | <p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort! YOU CAN DO IT 🧐</p> <p><u>* Extra Resources *</u></p> <p>Unit 4 Les 2 Brain Pop Links</p> | <p>Unit 4 Les 2 BRAIN CHECK</p> |

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| <p>Tuesday</p> | | <p>1. Digital Lesson</p> <ul style="list-style-type: none"> -Log in Ed Learning -Go to "Assignments" at the top of the page in Ed Learning -Click <i>Unit 4 Les 4 Digital Lesson</i> <p>2. Science Textbook:</p> <ul style="list-style-type: none"> -ACTIVE READING pg. 191-201 <p>3. Sum It Up pg. 202</p> | <p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort! YOU CAN DO IT 🧠</p> <p><u>* Extra Resources *</u></p> | <p>Unit 4 Les 4 SUM IT UP</p> |
| <p>Wednesday</p> | <p>-I can explain why food is a source of energy for living things. - I can explain that producers make their own food through photosynthesis, which requires water, carbon dioxide, and sunlight. -I can describe how consumers obtain food by eating other organisms, as well as, how the food is broken down for energy.</p> <p>Vocabulary Nutrients Producers Consumers Energy Photosynthesis Decomposers</p> | <p>1. Video Lesson</p> <ul style="list-style-type: none"> -Watch my video lesson before reading -Where to find it: click Files tab, "Video Lessons" folder, choose <i>Unit 11 Les 2 - May 2uth</i> <p>2. Science Textbook:</p> <ul style="list-style-type: none"> -ACTIVE READING pg. 465 - 475 <p>3. Brain Check pg. 477-478</p> | <p>Lessons/assignments for Science should take 45 minutes. Take your time and put forth your best effort! YOU CAN DO IT 🧠</p> <p><u>* Extra Resources *</u></p> <p>Unit 11 Les 2 - Brain Pop links</p> | <p>Unit 11 Les 2 Brain Check</p> |

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| Thursday | | CATCH-UP DAY! | | | |
| Friday | | LAST DAY TO SUBMIT WORK! YOU DID IT! SO PROUD OF YOU ALL! | | SUBMIT ALL WORK BY 3:00 TODAY 😊 EMAIL, TEAMS, OR SCHOOL DROP-OFF | |
| Contact Information: REMIND pratta@leonschools.net | | Pratt's Office Hours: Monday - Friday: 11:30 am -1:30 pm | SOAR Intervention/ Enrichment: Fridays | | |